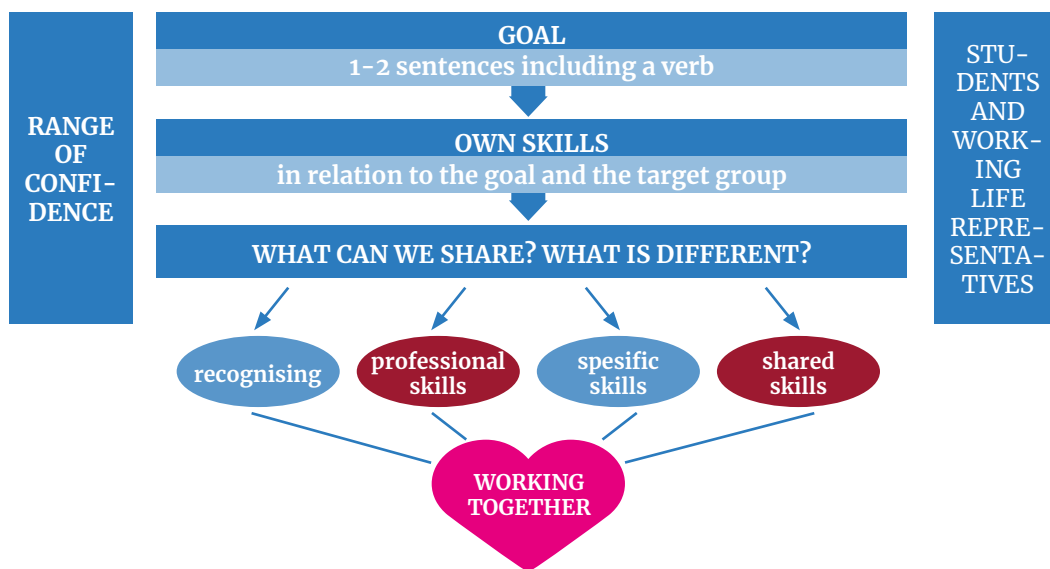


OBJECTIVE

A tool to be used in discussion in multiprofessional groups in order to recognise specific professional skills and ways of instructing and approaching different target groups or communities. The aim is to be able to recognise the similarities and differences between professions and the ways of working in order to better understand each other and enable joint understanding, setting goals together and working in a multiprofessional way.

OUTCOME

Be able to recognise both own and others' specific professional skills and the ways of instructing and approaching different target groups or communities.



ACTIVITIES

The model can be brought into discussion by asking the members of student group to name both specific and shared skills, terminology and orientation to group leading skills, also naming and sharing concrete and typical ways of working in different professions. This exercise can be completed in small groups and afterwards discussed together with the whole group. The results of discussion can be presented in writing or drawing in flap paper or PowerPoint.

1. Name a goal for project.
2. Define which your own skills are in relation to the goal and the target group of the project.
3. Discuss and identify what skills and mindset you share with other professionals and what the differences are.